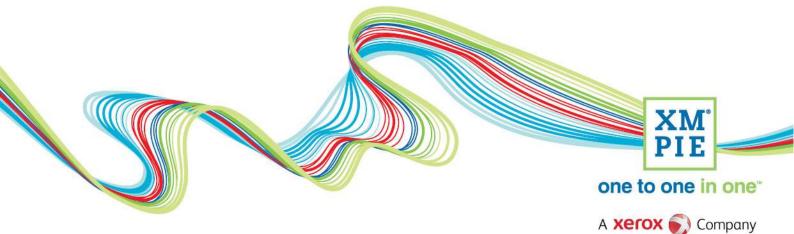
uCreate Print Training

Transcript for: TUTORAL 1 – Project planning

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Software version: v9.1

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Notices

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Voice over script	Thumbnail			
 Hi! Welcome to the XMPie uCreate Print training. This is the first tutorial in the series during which will create a fully variable dynamic document using uCreate Print and InDesign. Our sample project is a self-mailer invitation for prospective students to attend the EDU University open day. The purpose of this first tutorial is to download and explore the tutorial files, as well as to understand the customer brief and what we need to do. I will approach this like a real-world customer job so you can see some of the things you might need to 	Image: Constraint of the image: Con			
check and plan for in your future VDP projects.				
To start, download the resources zip file from the Module Info tab. There is a PDF included in the ZIP file that will go into more detail.	uCreate Print Training Nodule info Course outline Course: uCreate Print Training Module: TUTORIAL 1 - Project planning Length: 5m 30s Level: Easy Usage: This module has been watched 0 times. Resource files: Download ZIP Transcript: III English Description: In this tutorial module we download the resource files, understand the customer brief, check the data, gather the resources and assets, and start to plan the content objects for our first VDP template.			
You can read the document later at your leisure, but I will use this diagram to talk about the customer's requirements.	EDU-Open-House-Tutorial-1 > > Ø Search EDU-Open-House- Name Date modified Type Size assets 20/10/2017 3:57 PM File folder resources 20/10/2017 3:57 PM File folder EDU Postcard CC2015.indd 12/10/2017 9:21 AM InDesign Document 2,372 KB EDU Static.idml 12/10/2017 9:04 AM InDesign Document 3,252 KB EDU Static.idml 12/10/2017 9:04 AM InDesign Markup 335 KB EDU Scores.csv 10/10/2017 2:13 PM Microsoft Excel C 1 KB DU201x Prospective Students.csv 5/09/2017 2:38 PM Microsoft Excel C 318 KB DU201xArphiceLanger 20/10/2017 2:33 PM Adobe Acrobat D 1,295 KB			
 Generally, I want to get an idea of what is changing in the document in terms of text, images or object visibility in this case. And importantly, what is going to trigger the change. For example, these objects all change based on the School the student is interested in attending, and this one changes based on the student's Grade Average. Understanding what changes will help you identify and gather all the right asset materials – the School images for example. And understanding what triggers the change will point you toward checking the data to ensure that you have the required information, that it is consistent and in a format you can use. So, let's start by looking at the data. 	<complex-block></complex-block>			

In this case, the data is CSV which is a bit hard to look at in a text editor, so I will import it into Excel. When you are checking data like this with Excel, it is important not to re-save it unless you understand what might change. I know that Excel is wanting to change these postal codes because they are missing a zero at the front. I'll	Res
change Excel so it treats this column as text. And the same for the IMBSample data. This is the information for the Intelligent Mail barcode and because the number is so long, Excel will try to change it to scientific notation.	Normalization Normalization All Class Normalization Image: Section Section Normalization Normalization Image: Section Normalization Normalization Norm
For our project we need to change the School photo in the document, so here in the data, we can see that we need images for Medicine, Law and Engineering Schools.	1 Processor
We can also see that there are records with blanks – or no School value is defined. This tells us that we will need to have a general or generic image and write a rule to show this image instead of the School image if there is no value.	3 Chi Cotto S88 Frank Avenue Springfield MA 0133 f Engineering S0 Chidge-ometal- set 4 Lauretta Lauretta Versering Fall MA 0133 f Engineering S0 Lunetta Lauretta Versering Fall 6 Nock MAC 0133 f Engineering S0 Lunetta Lauretta Versering Fall 7 Dorchy Framingham MA 0132 f S0 S1 Lauretta Lauretta Verseringham MA 01321 f S0 S1 Lauretta Lauretta Verseringham MA 01322 f S0 S1 Lauretta Lauretta Verseringham MA 01322 f S0 S1 Lauretta Lauretta Verseringham MA 01320 f Lauretta S0 Verseringham MA 01320 f
The other field to note was the Grade Average and it seems like there are scores for all students.	25 Steven Jones 442 Kennell Konnell Court Cambridge MA 201241 m Mediane 58 Stevenell Konnell Konnell Audium C The Nome Internell Konnell The Nome Stevenell Konnell The Nome Stevenell Konnell Konnell The Nome Stevenell Konnell The Nome Stevenell Konnell Konnell The Nome The Nome Stevenell Konnell The Nome The Nome Stevenell Konnell Konnell The Nome Stevenell Konnell Konnell The Nome <
	A School C C C C C C C C C C C C C C C C C C
While we are looking at the data, it is also a good idea to ask your customer if the data they provided has been cleaned and had the address verified by a mailing service.	International Control International Control <td< th=""></td<>
For a small fee, this kind of service can dramatically improve deliverability of mail, and therefore increase the response or results of the campaign.	D D <thd< th=""> D D D</thd<>
The service can also add the code that needs to be added into postal barcodes like the USPS Intelligent Mail routing code seen here.	17 Law 44 Stephanisvybyeomefacadders.com 12/1/19/43 Stephanisvybreheburg 12/16/27/0011245/970012102124 16 1 18 m w8 85.6614495/sonef4acadders.com 12/16/19/19/16 6dbi-Hurvybrehburg/16/16/16/19/19/16 6dbi-Hurvybrehburg/16/16/16/19/19/16/16/16/19/19/19/16/16/19/19/19/16/16/19/19/19/16/16/19/19/19/16/16/19/19/19/16/16/19/19/19/16/16/19/19/19/16/16/19/19/19/16/16/19/19/19/16/16/19/19/19/16/16/19/19/19/16/16/19/19/19/16/16/19/10/16/19/10/16/19/10/10/19/10/10/19/10/10/10/19/10/10/10/19/10/10/10/19/10/10/10/19/10/10/10/10/10/10/10/10/10/10/10/10/10/

Next, we need to gather those resources. The university has provided a folder of assets – the asset images are all provided – we have one for each of the Schools we saw in the data, and also a general one.	ers\steve\Desktop\EDU-Open-House-Tutorial=1\assets\images - C × nare View ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~
There is also a folder of text file assets. These are the different agendas for each School's open day activities. Again, we have one for each of the required Schools and a general one. But the files are not names consistently. We can write a rule to pick the right file, but personally I would consider renaming the files.	ers/steve/Desktop/EDU-Open-House-Tutorial-1\assets\text files × are View ~ • • • • • • • • • • • • • • • • • •
A quick note here about the folder structure. These files that will be pulled into the document based on rules are referred to as assets and should be located in one folder. In your future projects, you should do the same thing. Having to search through thousands of files will take time when it comes to processing your file, and if you will later work with the server, uploading	
unnecessary files will also cause you delays. Other files needed for the document – such as logos and other graphics that will be the same for all records – should be in a separate folder. XMPie refers to these as resources.	EDU-Open-House-Tutorial-1 > V O Search EDU-Open-House-Tut P Name Date modified Type Size assets 20/10/2017 3:57 PM File folder resources 20/10/2017 3:57 PM File folder EDU Postcard CC2015.indd 12/10/2017 9:21 AM InDesign Document 2,372 KB EDU Postcard CC2017.indd 12/10/2017 9:04 AM InDesign Document 3,252 KB EDU Sotracid CC2017.indd 12/10/2017 9:04 AM InDesign Mocument 3,353 KB EDU Sotracid CC2015.indd 12/10/2017 9:04 AM InDesign Microsoft Excel C 1 KB EDU Sotracident 12/10/2017 9:04 AM Microsoft Excel C 1 KB EDU Sotracide Students.csv 5/09/2017 2:13 PM Microsoft Excel C 1 KB EDU Discrest-planning.pdf 20/10/2017 2:33 PM Adobe Acrobat D 1,255 KB
 Next, look at the sample document the university provided. First, I can see that no fonts were missing when I opened the document. I can see that the Object styles have the School colors defined, so we don't need to worry about getting those color definitions. And the character styles have the blue and white styles that will be required for the variable text color. 	

Next, is general prepress best practices. Check the size of the images in the document,		Image: set of the set of				
and check the images in Photoshop to ensure the size and resolution is not too big or to small.						
Many customers new to VDP find it easiest to plan	Content object list Content objects automatically created from data source fields					
out all of the Content objects they need before they start. Listing down the name, type and some		ts to create manua]		
information about each of the Content objects helps	Name Firstname	Type Text	Description	Notes		
to make sure that everything has been covered and	Lastname	Text				
anything missing is found before you start. A list is	StreetAddress StreeetAddress2	Text Text		Need to handle records with no		
				second address line so there are no		
even more important if you have several people	City	Text		gaps in the address block. Need to format in upper case for		
working on the same project – it will help keep	City	TEAL		the address.		
everyone on the same page.	State	Text				
	ZipCode Gender	Text Text				
The 3 rd module in the tutorial PDF gives you a sample	School	Text				
Content object list for this project.	GradeAvg EmailAddress	Text Text				
	Birthday	Text				
uCreate Print is very flexible and you can add and	PURL	Text Text				
edit things as you go. When you create a list for your	IMBSample SortID	Text				
	Tray	Text				
future projects, use the process to help you plan -	Marker School photo	Text Graphic	Based on School data source	Need to show general image if		
don't feel that you must have everything	7.	10	field. Based on School data source	school is empty.		
documented before you can start.	Discount	Text	Based on School data source field.	If School = Engineering then 20 else 15.		
	School or University	Text	Based on School data source field.	If School is empty, show "EDU University" otherwise "the School of " & School name.		
	Scholarship	Visibility	Based on GradeAve data source field	Visible if GradeAve > 85.		
	School color	Style	Based on School data source field.	Change the background color to the School color.		
	Text color	Style	Based on School data source field.	Change the text color to blue if the School = Medicine. Else use white text.		
	Agenda	Text File	Based on School data source field.	Select to import the correct agenda text file based on the School.		
	Postal barcode	Graphic		Display the IMBSample data as USPS Intelligent Mail barcode.		
	QR Code	Graphic		Display the campaign personal URL as a QR Code.		
	ulmage	Graphic		Use the ulmage package created in Tutorial 6 to create personalized		
	Chart	Table	Based on School data source field.	Images. Select the EDU Scores data for the relevant School.		
	Chart visibility	Visibility	Based on School data source field.	Show Chart layer if School is empty. Else, show the new uChart		
	0			layer.		